



HOW DID WE GET HERE? WHY ARE WE HERE?

Mary Nielsen MSN, RN
Co-lead Education Council of MT CAHN
Nursing Program Director
Missoula College



HOW DID WE GET HERE?

- The Montana Center to Advance Health through Nursing (CAHN) was formed in response to the national call led by the Institute of Medicine, Robert Wood Johnson Foundation and AARP.
- In 2008, The Robert Wood Johnson Foundation (RWJF) and the IOM launched a two-year initiative to respond to the need to assess and transform the nursing profession. The outcome was the development of a report with recommendations for an action-oriented blueprint for the future of nursing.



HOW DID WE GET HERE?

- IOM Vision:
All Americans have access to high quality, patient-centered care in a health care system where nurses contribute as essential partners in achieving success



HOW DID WE GET HERE?

- Four key messages:
 - Nurses should practice to the full extent of their education and training.
 - Nurses should achieve higher levels of education and training through an improved education system that promotes seamless academic progression.
 - Nurses should be full partners, with physicians and other health care professionals, in redesigning health care in the United States.
 - Effective workforce planning and policy making require better data collection and information infrastructure



WHY ARE WE HERE?

- Montana took the challenge:
- The need for nursing-education programs to undergo sweeping change to remedy a severe shortage of nurses in Montana
 - Goal of 80% BSNs by 2020.
 - Create a smoother and seamless pathway for nursing students to advance their degree from LPN to ASRN to BSN to Masters to Doctoral



WHY ARE WE HERE?

Montana honored with the Institute of Medicine, Robert Wood Johnson Foundation and AARP Academic Progression in Nursing (APIN) grant.

- MT CAHN Steering Committee
 - Co-Leads: Casey Blumenthal and Cynthia Gustafson
 - Education Council
 - Transition to Practice Council
 - Nursing Workforce Council
 - Leadership Council
 - APIN Staff: Kailyn Dorhauer, Erin Bills

**MONTANA TECH NURSING DEPARTMENT
RN PROGRAM ADVISING WORKSHEET
72 Credit Associate of Science in Nursing**

Student _____ Advisor _____
Address _____ Phone No. _____

Student ID No. _____ PIN _____ Initial Advising Date _____ Entry Catalog Year _____

*Courses in **BOLD** used to calculate GPA for acceptance into RN Program*

PRE NURSING COURSES

Semester Planned	Course <input type="checkbox"/> when completed	Semester One		Semester Completed & Grade
		Title	Credits	
	<input type="checkbox"/> BIOH 201	Anatomy & Physiology I	4	_____/
	<input type="checkbox"/> WRIT 101	College Writing I	3	_____/
	<input type="checkbox"/> M 121 or M 115	College Algebra or Probability & Linear Math	3 3	_____/
	<input type="checkbox"/> NUTR 258	Fundamentals of Nutrition	2	_____/
		Semester Credits	12	
		Semester Two		
	<input type="checkbox"/> BIOH 211	Anatomy & Physiology II	4	_____/
	<input type="checkbox"/> CHMY 121	Intro to General Chemistry	3	_____/
	<input type="checkbox"/> CHMY 122	Intro to General Chemistry Lab	1	_____/
	<input type="checkbox"/> NRSRG 100W	Introduction to Nursing	1	_____/
	<input type="checkbox"/> PSYX 100	Intro to Psychology	3	_____/
		Semester Credits	12	
NOTE: Admission to Nursing Program required before taking Semester Three coursework				
		Semester Three		
	<input type="checkbox"/> NRSRG 135	Nursing Pharmacology	3	_____/
	<input type="checkbox"/> NRSRG 130	Fundamentals of Nursing	7	_____/
	<input type="checkbox"/> NRSRG 138	Gerontology	2	_____/
		Semester Credits	12	
		Semester Four		
	<input type="checkbox"/> NRSRG 140	Core Concepts of Adult Nursing	7	_____/
	<input type="checkbox"/> NRSRG 142	Core Concepts of Maternal/Child Nursing	3	_____/
	<input type="checkbox"/> NRSRG 144	Core Concepts of Mental Health Nursing	2	_____/
		Semester Credits	12	
		Semester Five		
	<input type="checkbox"/> NRSRG 262	Complex Care Needs of the Adult Client	4	_____/
	<input type="checkbox"/> NRSRG 265	Advanced Clinical Skills	1	_____/
	<input type="checkbox"/> NRSRG 256	Pathophysiology	3	_____/
	<input type="checkbox"/> BIOM 250	Microbiology for Health Science	4	_____/
		Semester Credit	12	
		Semester Six		
	<input type="checkbox"/> SOCI 101	Introduction to Sociology	3	_____/
	<input type="checkbox"/> NRSRG 252	Complex Care Needs of the Maternal/Child Client	3	_____/
	<input type="checkbox"/> NRSRG 254	Complex Care Needs of Mental Health Nursing	2	_____/
	<input type="checkbox"/> NRSRG 266	Managing Client Care	4	_____/
		Semester Credits	12	

72 credit ASN
-30 credits non-nursing; 42 credits nursing
-53 credits didactic (795 hours), 11 credits clinical (495 hours), 8 credits lab (240 hours [120 non-nursing/120 hours nursing])

NLNAC Accredited