

HOW DID WE GET HERE?



- The Montana Center to Advance Health through Nursing (CAHN) was formed in response to the national call led by the Institute of Medicine, Robert Wood Johnson Foundation and AARP.
- In 2008, The Robert Wood Johnson Foundation (RWJF) and the IOM launched a two-year initiative to respond to the need to assess and transform the nursing profession. The outcome was the development of a report with recommendations for an action-oriented blueprint for the future of nursing.

HOW DID WE GET HERE?



IOM Vision:

All Americans have access to high quality, patientcentered care in a health care system where nurses contribute as essential partners in achieving success

HOW DID WE GET HERE?



- Four key messages:
 - Nurses should practice to the full extent of their education and training.
 - Nurses should achieve higher levels of education and training through an improved education system that promotes seamless academic progression.
 - Nurses should be full partners, with physicians and other health care professionals, in redesigning health care in the United States.
 - Effective workforce planning and policy making require better data collection and information infrastructure

WHY ARE WE HERE?



Montana took the challenge:

- The need for nursing-education programs to undergo sweeping change to remedy a severe shortage of nurses in Montana
- Goal of 80% BSNs by 2020.
- Create a smoother and seamless pathway for nursing students to advance their degree from LPN to ASRN to BSN to Masters to Doctoral

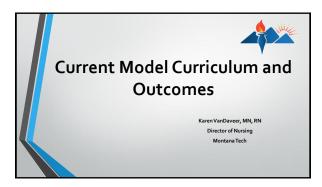
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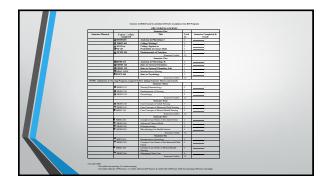


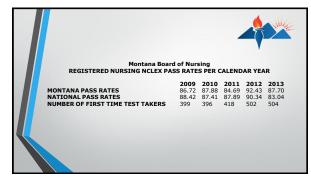
Montana honored with the Institute of Medicine, Robert Wood Johnson Foundation and AARP Academic Progression in Nursing (APIN) grant.

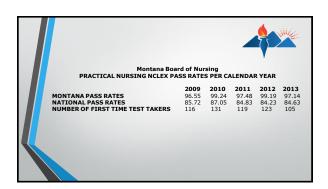
- MT CAHN Steering Committee
 - Co-Leads: Casey Blumenthal and Cynthia Gustafson
 - Education Council
 - Transition to Practice Council
 - Nursing Workforce Council
 - Leadership Council
 - APIN Staff: Kailyn Dorhauer, Erin Bills











MONTANA TECH NURSING DEPARTMENT RN PROGRAM ADVISING WORKSHEET 72 Credit Associate of Science in Nursing

Address	Phone No	Advisor	
Student ID No	PIN	Initial Advising Date	Entry Catalog Year

Courses in BOLD used to calculate GPA for acceptance into RN Program

PRE NURSING COURSES

		PRE NURSING COURSES Semester One		
Semester Planned	Course when completed	Title	Cred its	Semester Completed & Grade
	□ BIOH 201	Anatomy & Physiology I	4	/
	□ WRIT 101	College Writing I	3	/
	☐ M 121 or	College Algebra or	3	/
	□M 115	Probability & Linear Math	3	/
	□ NUTR 258	Fundamentals of Nutrition	2	/
		Semester Credits	12	
		Semester Two		
	□BIOH 211	Anatomy & Physiology II	4	/
	□CHMY 121	Intro to General Chemistry	3	/
	□CHMY 122	Intro to General Chemistry Lab	1	/
	□NRSG 100W	Introduction to Nursing	1	/
	□ PSYX 100	Intro to Psychology	3	/
		Semester Credits	12	
NOTE: Admission to N	Jursing Program required b	efore taking Semester Three coursework		
		Semester Three		
	□ NRSG 135	Nursing Pharmacology	3	/
	□ NRSG 130	Fundamentals of Nursing	7	/
	□ NRSG 138	Gerontology	2	/
		Semester Credits	12	
		Semester Four		
	□ NRSG 140	Core Concepts of Adult Nursing	7	/
	□ NRSG 142	Core Concepts of Maternal/Child Nursing	3	/
	□ NRSG 144	Core Concepts of Mental Health Nursing	2	/
		Semester Credits	12	
		Semester Five		
	□ NRSG 262	Complex Care Needs of the Adult Client	4	/
	□ NRSG 265	Advanced Clinical Skills	1	/
	□ NRSG 256	Pathophysiology	3	/
	□ BIOM 250	Microbiology for Health Science	4	/
		Semester Credit	12	
		Semester Six		
	SOCI 101	Introduction to Sociology	3	/
	II NRSG 252	Complex Care Needs of the Maternal/Child Client	3	/
	NRSG 254	Complex Care Needs of Mental Health Nursing	2	/
	NRSG 266	Managing Client Care	4	/
		Semester Credits	12	

NLNAC Accredited

⁷² credit ASN
-30 credits non-nursing; 42 credits nursing
-53 credits didactic (795 hours), 11 credits clinical (495 hours), 8 credits lab (240 hours [120 non-nursing/120 hours nursing])