

TRADE ADJUSTMENT ASSISTANCE COMMUNITY COLLEGE AND CAREER TRAINING (TAACCCT) 4 GRANT

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Grant Abstract

- The US Department of Labor (DOL) has unveiled the fourth round of its Trade Adjustment Assistance Community College Career Training (TAACCCT) grant which offers states a unique opportunity for significant funding to strengthen the two-year college system. The funding is very competitive and requires applicant states to adopt a streamlined and accelerated approach that demonstrates a systemic set of educational practices.
- Focus is Health Professions for a minimum of \$15 million and potentially \$20 million

20014 TAACCCT 4 Strategies

- Creating Statewide Healthcare Pathways -create a "Common Healthcare Core" with common learning outcomes for health care pathways
- Establishing Nationally Recognized Registered Apprenticeship Programs– Create a apprenticeship in conjunction with the Montana Department of Labor & Industry

20014 TAACCCT 4 Strategies

- Focusing on Student Success – EdReady and Smarthinking web-based tutoring programs
- Create Statewide Prior Learning Assessment Framework for Healthcare Programs – Receiving academics credit for demonstrated prior learning
- Regional Health Professions Career Coach – Assist students in academics for moving through career ladders and lattice in timely and cost effective manner

20014 TAACCCT 4 Strategies - Nursing

- Systemically Addressing Montana's Nursing Shortages - Montana's two-year, community, and tribal colleges as critical access points for nursing education from entry level certificates (C.N.A. and Lic. Practical Nurse) to Associate of Science in Nursing (ASN) through the Bachelor of Science in Nursing (BSN).

20014 TAACCCT 4 Strategies - Nursing

The Strategies of this new model include:

- 1) Underscore the associate RN (ASN) credential as key access point in the continuum of nursing education in Montana;
- 2) Reduce the time needed to complete a LPN credential;
- 3) build a clear pathway linking Certified Nurse Assistant, LPN, and RN programs to BSN completion using the North Carolina Regionally Increasing Baccalaureate Nursing (RIBN) initiative, Minnesota, Massachusetts, and Oregon models as guides to help with the design of a model which works best for Montana.

20014 TAACCT 4 Strategies - Nursing

This work will be facilitated with a partnership with Montana CAHN, which operates the current continuation of the RWJF grant accreditation progression in nursing. As one of the nine states in the US to receive this grant, the goal is to revise, or if necessary, redesign the current statewide nursing education model with clearer pathways and coordinated entry and exit points

20014 TAACCT 4 Strategies - Nursing

Provide an accelerated pathway to completion of nursing programs for adult learners who are seeking this training and employment

• Practical Nursing Pathways

- Build a clear career ladder from CNA to LPN to RN
- Conduct curriculum review and redesign of the LPN Program to build a clear and smooth transitional pathway for Registered Nursing (RN) education.
- Clearly identify articulation of LPN to ADRN and BSN programs

20014 TAACCT 4 Strategies - Nursing

• Registered Nursing Accelerated Pathways

- Build a clear pathway linking Certified Nurse Assistant, LPN, and RN programs to BSN completion using the North Carolina Regionally Increasing Baccalaureate Nursing (RIBN) initiative, Minnesota, Massachusetts, and Oregon models as guides to help with the design of a model which works best for Montana. This will involve a faculty and practice led curriculum review and redesign to create an integrated curriculum model.
- Use the contextualized curricula models from North Carolina, Minnesota, Massachusetts and Oregon to help assimilate nursing education model for Montana.

20014 TAACCT 4 Strategies - Nursing

- Conduct curriculum review of the statewide model nursing curriculum with the following pathway goals:
 - 1) Create a separate PN certificate of applied science track for students desiring quicker entry into the workforce;
 - 2) Redesign ASN pathway to provide student options for either exit into the workforce or continue on to complete full BSN eight semesters.
- Construct an integrated curriculum with one or more four-year colleges and universities creating partnerships with two-year college ASN programs to allow students the option of completing a BSN in a total of eight semesters.

20014 TAACCT 4 Strategies - Nursing

Expand partnerships with nursing employers

- a. Align curriculum to evolving industry standards for BSN nurses and changing nursing roles
- b. Coordinate clinical placements, including greater utilization of rural sites, and expand integration of simulation into nursing curriculum
- c. Partner with the Montana Center to Advance Health through Nursing/Academic Progression in Nursing Program (CAHN/APIN) to assure TAACCT alignment with strategic planning efforts for nursing redesign underway in Montana