

Nursing Curriculum Revision Designed to:



- Increase nursing education efficiency and overall nursing graduate production
- Address workforce needs and shortages in nursing
- Prepare nurses to respond adequately to the health needs of Montanas
- •Met rapidly changing healthcare needs
- *Ensure pathway of academic progression from PN to
- Seamless academic progression from ASN to BSN

Nursing Curriculum Revision Committee



- PN, ASN and BSN Completion faculty from 11 colleges
- 90 employers representing healthcare across
- Committees Co-Chaired by nursing faculty and employer partner

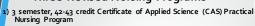
Common Program Student Learning Outcomes

- Quality & Safety Education for Nursing (QSEN), Institute of Medicine (IOM), and Essentials of Baccalaureate Education for Professional Nurse Practice (BSN Essentials)
- Nursing Program Student Leaming Outcomes
 - Patient-Centered Care
 - Evidence-Based Care
 - Interdisciplinary Care
 - Quality Improvement
 - Informatics or Information Technology

Common Program Student Learning Outcomes

- Patient-Centered Care (IOM 1, QSEN 1, BSN 7)
- PN Implements patient centered care that promotes health and disease prevention which is ethical, cost effective, comprehensive, and coordinated Engages patient and families as partners while advocating for individual preferences.
- ASN—Directs patient centered care that promotes health and disease prevention which is ethical, cost effective, comprehensive, and coordinated initiates interprofessional relationship centered care with patients and families as partners, while advocating for individual preferences.
- BSN Develops patient-centered programs and interventions which focus on disease prevention, health promotion, and ethical care with individuals, families, communities, and populations, while advocating for individual preferences.

Three Revised Nursing Programs



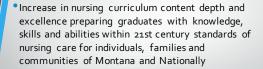
- Decrease of one semester and 10 credits
- Increase in geriatric and community nursing content
- Distance delivery to rural and frontier Montana
- 2) 5 semester, 72-74 credit Associate of Science (ASN) Registered Nursing Program
 - Decrease of one semester and 7 credits
 - Increased depth of nursing content to meet RN scope of practice
- 3) 3 semester, 48 credit Bachelor of Science (BSN) Completion Program
 - Decrease of one semester and 3-4 credits
 - Online & 3 credits (90 hr.) clinical that can be completed in community
 - Part-time program completion available

Curriculum Revision Outcomes



- 20-25% reduction in time and up to \$16,599 reduction in cost for PN, ASN and BSN Completion education
- Entry into workforce six months earlier resulting in potential to increase earnings ~\$15,500 for LPN and ~\$22,500 for Registered Nurse (RN)
- Projections:
 - Increase in number of LPNs over time
 - ~20% increase in number of ASN graduates over time
 - ~20% increase in number of BSN graduates over time

Curriculum Revision Outcomes



• Improve the quality and safety of the Montana healthcare.

Curriculum Revision Outcomes



- Increased access to nursing education for communities that presently have no access
- Improve resources to assist with successful acceptance, retention, graduation and first time NCLEX pass rates for
 - Veterans,
 - Native Americans, and
 - First Generation/Nontraditional/Unemployed Montanans Which will expand the population base that can become nurses.

Curriculum Approval



- Campus Curriculum Review Committee
- Montana Commissioner of Higher Education Approval Signature for PN program March-April 2016
- Montana State Board of Nursing (BON) Approval April 13, 2016
- Accreditation Commission for Education in Nursing (ACEN) for ASN program Letter of Notification March 25, 2016
- Northwest Commission on Colleges and Universities (NWCCU) approval for PN Program in process
- Department of Education approval for PN program after NWCCU

Next Steps



*LPN, ASN, BSN graduates/licenses

- Implementation of programs on each campus
- Evaluation & analysis of curriculum changes Did we accomplish what we intended to accomplish?
- Evaluation of changes in:
 - * Program Outcomes met
 - * NCLEX pass rates
- *BSN Completion enrollment * Advanced Degree enrollment
 - * Satisfaction rates * Employer need change
- * Rural Nurse Employment
- * Nutrition/Math/A&P Competencies
- * Graduation rates/retention/program completion
- * PN& ASN Program enrollment
- * Increase diversity of nurses