



176 years of Sisters of Providence legacy....

2

A very large Catholic, integrated health system

- 53 hospitals (quaternary, tertiary, community, critical access)
- 959 clinics
- > 75 community-based and long term care services
- 7 states in 4 time zones (Texas, New Mexico, California, Oregon, Washington, Montana & Alaska)

3

Much care delivered...

- 114,000 employees
- Over 39,000 RNs
- > 23,500 MDs
- 12 Magnet hospitals
- 5 Pathway to Excellence facilities
- Providence St. Joseph Health Nursing Institute
- Accredited New Graduate Nurse Residency

4



- A high school: Providence High School, Burbank, CA
- 8 child development centers, including St. Thomas Center in Great Falls, MT
- A licensed pediatric nursing home: The Center for Medically Fragile Children, Portland, OR
- A university: University of Providence, Great Falls, MT





Living our mission to make our rural communities healthier: Leading and managing is everything

...so what's the difference and why should we care anyway?







9

- More space; greater distances between residents and services
- Cyclic/seasonal work and leisure activities
- Informal social and professional interactions
- Access to extended kinship systems
- Residents who are related or acquainted
- Lack of anonymity
- Challenges in maintaining confidentiality stemming from
- familiarity among residents Small (often family) enterprises: fewer large industries
- Similar (uter) raminy enterprises, rewer large musicalles Economic orientation to land and nature with industries that are extractive in nature (e.g., agriculture, mining, lumbering, marine-related, outdoor recreational activities)
- More high-risk occupations
- Town as the center of trade
- Churches and schools as socialization centers
- Preference for interacting with locals (insiders)
 Mistrust of newcomers to the community (outsiders)





2 Goals:

- 1. Excellent patient and family care
- 2. Healthy, thriving communities





10

Historical Context

- Nursing Administration = nursing management
- "Nurse Executive" was almost an oxymoron
- Being an effective nurse leader was influenced by expectations of women
- · We were rewarded for being really great managers



Leadership is...

Influencing human beings to do things toward a goal.....that they wouldn't otherwise do on their own



- Management is doing things right; leadership is doing the right things.
- Leading is future and people oriented. It is creative rather than reactive.
- Managers ask who and how? Leaders ask what and why?

Managing is making sure the car runs safely and efficiently; leading is making sure the car gets us to the right destination.

15 16



13

Contrasts:

- Managers develop policies and procedures. Leaders develop vision and strategy.
- Managers direct and control. Leaders motivate and inspire.
 Stated another way, Managers get people to do what needs to be done. Leaders get people to want to do what needs to be done (read that again if you need to; the distinction is subtle.)
- Managers explain "what we have to do." Leaders explain "where we are going."
- Managers give directions. Leaders ask questions.
- Managers are concerned with the here and now. Leaders are concerned with the long-view.
- Managers are bottom-line oriented. Leaders are big-picture oriented.
- Managers are concerned with projects. Leaders are concerned with people.



17 18



And what does this have to do with rural nursing????

Back to our 2 Goals:

19

- 1. Excellent patient and family care
- 2. Healthy, thriving communities



Sometimes it can feel a little bit "schizophrenic" ...

22 21

So what do we need to do?

- Structure Rural Nursing as the most independent and sophisticated nursing specialty of all—and it is all about leadership.
- · Give new managers and aspiring leaders the preparation and support they must have
- · Seek and nurture leadership

So what do we need to do?

- · Help those who are not stellar role models find their path...
- Measure, reward and celebrate success
- · Face the workforce challenges head on





